#### Evidence-based strategies for preventing substance use-related harms among youth aged 15-24 years in Ontario

The COVID-19 pandemic has negatively impacted the mental health of Canadian youth, resulting in a rise in opioidrelated harm among Ontario's 15-24 year old age group. This locally-driven collaborative project (LDCP) aims to identify evidence-based prevention strategies, emphasizing program planning, community partnerships, and addressing contextual factors.

#### Factors influencing substance use prevention efforts for youth in Ontario













#### PROGRAM PLANNING, DELIVERY, & EVALUATION

- Understanding local context
  - Data availability
- Evaluation methods & challenges

#### ROLE OF PARTNERS, PUBLIC HEALTH, & YOUTH

- Importance of partnerships
- Collaborative public health programs with policy/decision makers & community partners
- Engaging youth & equity deserving populations

#### **CONTEXTUAL FACTORS**

- Impact of public health measures during COVID-19 on programs & structures
- Vertical public health structures & programs
- Shifting public health priorities Political priorities & availability of resources

#### NATURE OF YOUTH RISK & PROTECTIVE FACTORS

- Need to enhance prioritization of risk and protective factors
- Broad scope & impact of upstream interventions Substance use prevention is complex and multidimensional
- Comprehensive overview of risk and protective factors of opioid and

**INDIVIDUAL** 

**INTERPERSONAL** 

**MICROSYSTEM** 

(school, family)

# substance use amongst youth through the socio-ecological model

#### **RISKS FACTORS**

- Genetic predisposition or family history of substance use disorders Mental health conditions
- have positive attitudes toward drug Peer pressure and influence to experiment with drugs

Peers who engage in drug use or

- Poor academic performance or school disengagement Inadequate parental supervision or
- inconsistent discipline

Neighborhood poverty, crime rates,

- and availability of drugs Limited access to education, employment, and recreational
- opportunities

#### PROTECTIVE FACTORS

- Cultural and ethnic identity Self-control/regulation
- Peer influence (discouraging risky behaviour) Prosocial peer network against
- Strong social support networks and
- participation in extracurricular activities Positive family relationships and
- parental involvement

bullying

(community, society)

**MACROSYSTEM** 

Community support

Community monitoring

#### Evidence-based strategies to promote prevention of substance use among youth aged 15-24 years

# STRATEGY #1

#### Address the factors that prevent substance use among youth, taking into account various

levels within the socio-ecological model



determinants of health and positive/adverse childhood experiences (PACE) that overlap with mental health **Initiate** these interventions early in life to

**Implement** interventions and strategies

that acknowledge the role of social

related to substance use prevention

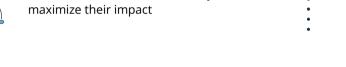
and improved coordination



on parental skills, school-based strategies and healthy peer pressure refusing skills

factors for multiple problem behaviours to

**Prioritize** various key factors with emphasis





enhance program effectiveness

**Focus** on common risk and protective



#### Capitalize on opportunities to align public health efforts with community-based initiatives and partnerships

STRATEGY #2



Holistic framework that addresses prevention, early intervention, and harm reduction simultaneously

Comprehensive assessment of community's needs, assets, and gaps

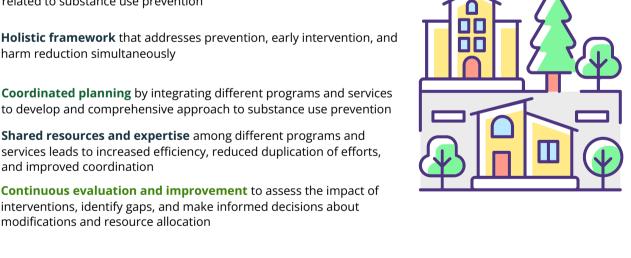


to develop and comprehensive approach to substance use prevention Shared resources and expertise among different programs and services leads to increased efficiency, reduced duplication of efforts,

Continuous evaluation and improvement to assess the impact of interventions, identify gaps, and make informed decisions about



modifications and resource allocation



#### STRATEGY #3 Apply multi-faceted interventions through integration of different components that address prevention, early intervention, and harm reduction simultaneously





young children and

communities









### community outreach, and peer support initiatives

Public health units can pursue these strategies and monitor their practices with evidence-based indicators, with a focus on representing diverse perspectives and

## assessing gaps in implementation.

**Next Steps** 

Some common indicators include: Reach and accessibility

Implementation fidelity Involves assessing the extent to which

Assesses the extent to which interventions

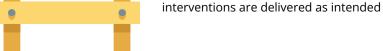
are reaching the target population

**Health outcomes** Monitors the impact of interventions. However, these indicators must be monitored over the

individuals involved in the intervention

Participant engagement and satisfaction Captures the perspectives and experiences of

long term, and are influenced by many factors beyond specific public health interventions



For more information

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Zayed, R., Sadare, L., MacDermid, L., Cook, A., Duivesteyn, T., Mighton, K., Phillips, N., Simon, L., Brown, M., Myer, D., Juando-Prats, C., Wiggle, J., Shearer, D., Gomes, T., Tran, T., Prikryl, E., Leece, P. (2023). Implementing an evidence-informed public health approach to health promotion around substance use and preventing substance-related harms among youth aged 15-24 years in Ontario. Grey Bruce Public Health.

